SOUTH EDGECOMBE MIDDLE SCHOOL
2012-2013 LITERACY PLAN TIMELINE

Goals

1. Students will read the equivalent of 25 books per year across the curriculum.
2. Students will write weekly in all classes.
3. Students will use reading and writing strategies to help them understand and use the content of all classes.
4. Students will write research papers in all classes.
5. Students will be taught as if they were in honors language arts classes.

September

- Reading and writing survey of students and staff (Goal 1)

October

- Students will begin using reading logs to track their reading. Homeroom teachers will check logs weekly and conference with students about books they're reading. (Goal 1)
- Students and staff will use literacy blog to share what they're reading with others. (Goal 1)
- Teachers will begin working on an approved reading list for their classes/grade level. (Goal 1)

November

- Finalize approved reading lists for grade levels. (Goal 1)
- Develop a common grade level rubric to use when evaluating student writing. (Goal 2)

Each Semester

- Students will complete some type of researched writing in each class *at least once* per semester. (Goal 4)

Ongoing

- Students will write weekly/daily reflections about what they've learning in their classes. (Goal 2)
- Students will write short assignments of 1-3 pages for a grade weekly in all classes. (Goal 2)
- Teachers will use/implement county-wide professional development to learn classroom strategies that enable students to better learn classroom content. (Goal 3)
- Teachers will use various forms of technology to support reading/writing in their classes. (Goal 3)
- Develop progressively more challenging requirements for research papers at each grade level *Vertical alignment---need input from ELA teachers*. (Goal 4)

TBA

- Teachers will receive PD on "honors" strategies and implementation. (Goal 5)
- Teachers will receive/use/implement PD on reading and writing strategies to use in classroom. (Goal 3)